Reflect
questions and activities

indicators of achievement

Reflect on what is valuable, important or conclusive about your topic of study by considering one or more of the following. Share your ideas

Consider the Key Understanding: *The environments of the earth have sufficient resources for the basic needs of people* and discuss. Ask questions that arise, and consider possible answers

- Thinks critically
- Explains how groups resolve social problems differently based on their world view/ values
- Expresses an opinion confidently and provides reasons for it

Do you think that one way of relating to the environment is better than any others? If so, why? If not, explain

Consider the different ways various cultures relate to their environment. In what ways does environmental awareness differ and in what ways are they similar?

Many aid agencies employ the practice of making small loans to individuals in need of help to survive and to feed their family, in order to set up a sustainable business of their own. Others provide seeds, training, and community resources. Draw a mind map of possible results of these loans and discuss how knowledge, money and resources can be shared for the benefit of others

- Identifies a cultural perspective
- Uses values-based criteria to evaluate a range of solutions to problems
- Identifies the impact of a world view

Contributing to greenhouse gases has a significant impact on cropping. Discuss ways in which people contribute to this environmental issue, and possible consequences on the world's flora

- Is aware of issues of social concern
- Uses values-based criteria to evaluate a range of solutions to problems

Give reasons why different plant species should be protected

- Expresses an opinion confidently and gives reasons for it
- Identifies the impact of a world view
- Identifies a cultural perspective

Explain how a particular plant is being protected in your environment and suggest other strategies that could be used either to add additional protection or for other plants

Discuss or debate: *"Flowers are a waste of space"*

- Expresses an opinion confidently and gives reasons for it

Some people refuse to use anything other than natural resources. Discuss what you believe their reasons for this may be, and whether you agree with them

- Identifies the impact of a world view