

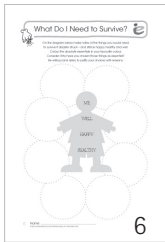


Relate

questions and activities

indicators of achievement

Provide an interesting, information-rich environment that engages the students in their learning. The following is a range of suggested ideas:



Make a list of the basic needs of all humans. Determine which are the minimum for survival, and which are important, but not essential

- Engages in social scientific exploration and discussion

Imagine that you are on a trek through an uninhabited area, when you become lost. Describe how you would survive until rescuers arrive

Read cultural stories about the value of the environments in which we live and discuss

Our government has decreed that eating food is now illegal, and that everyone will be sustained from this time forward by government-issued medications and injections. Describe how you would feel, what you might do to cope and what you would miss most

View photographs or other images of different types of environment and describe what flora and fauna is evident, whether you think it is hot, cold, wet, dry, elevated or low-level. Imagine how you might feel if you were on an island and what you might explore in its environment with its own flora, fauna and unique landscape. Describe the impact on your island of:

- Hot, dry conditions
- Cold, wet conditions
- Strong winds
- Natural disasters such as flood, fire or earthquake

Predict the consequences if all vegetation on the Earth's surface died tomorrow

Sit in an area where you can see a variety of environments or a variety of different aspects of one environment. Draw a line drawing of what you see, noting the different types of vegetation that are present

List the ways in which you obtain food, such as buying from the supermarket, growing it, being given it, etc. For each scenario, consider what you might do if that option were unavailable for any reason, such as the shop shut, no money, no soil or water available, etc. Continue working backwards on each new scenario until the discussion centres around what events or conditions prevent people from accessing a food source

View a text, e.g. poem or story, about a particular environment and discuss what words are used to describe it. Think of other words that you might use to describe aspects of the environment

