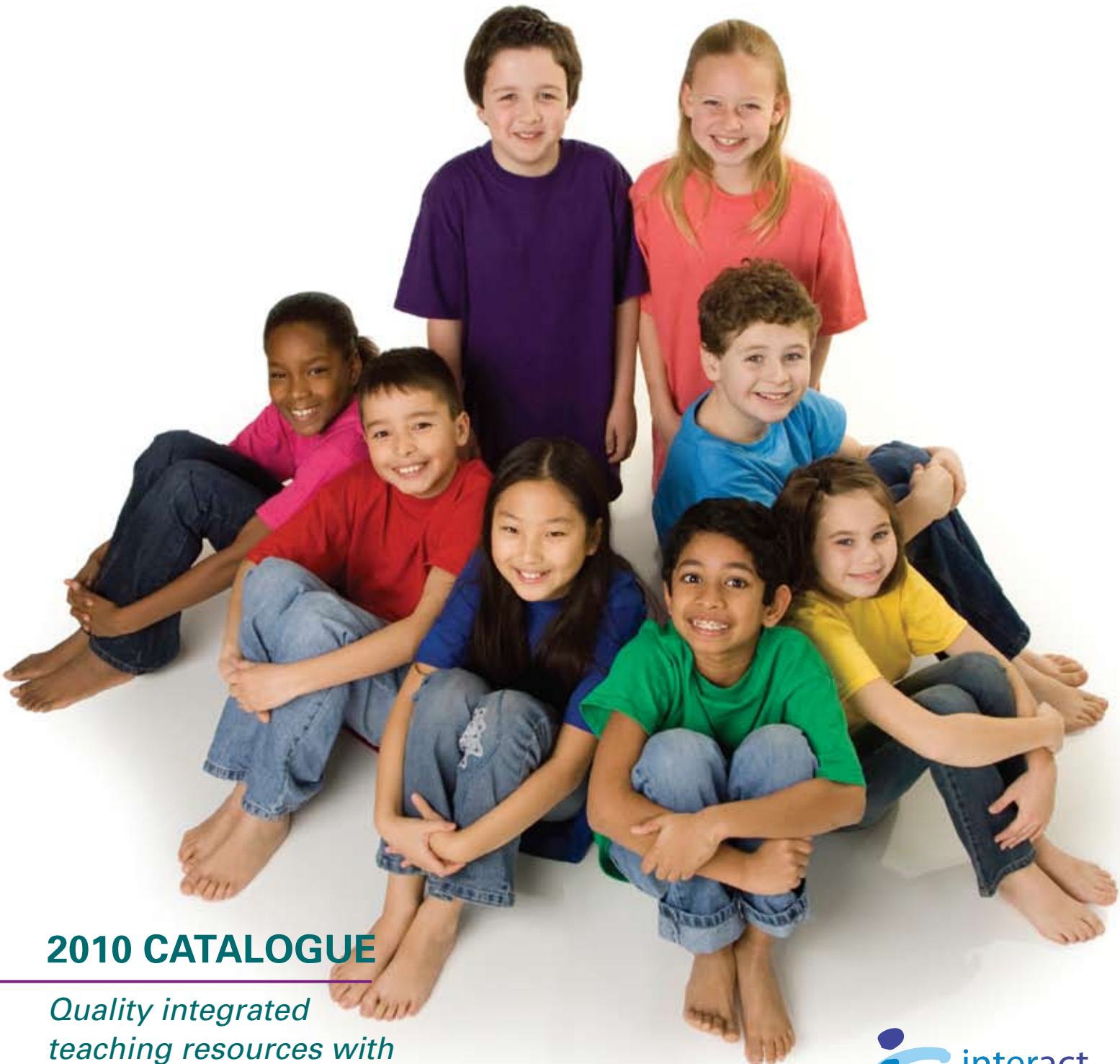


# Interact Curriculum

Interacting with God, people and our world



## 2010 CATALOGUE

*Quality integrated  
teaching resources with  
a biblical perspective*

***Looking for integrated resources to support your teaching from a biblical perspective?***

***The Interact Curriculum could be for you!***

**Interact Curriculum offers a four-year cycle of integrated units that**

- integrate Science, Social Science, Health, Language, Art and Devotions/Biblical Studies
- are broad enough to allow teachers great flexibility
- encourage unique school community responses
- link to the national curriculum
- can be purchased individually, or as a money-saving subscription
- respect cultural perspectives
- bring cohesiveness to the school community
- incorporate the latest ideas on educational processes and practices
- develop values and habits of mind.

**Interact Curriculum provides Teacher Manuals for each broad topic in**

- Devotions
- Science
- Social Science
- Health
- Language

Interact Curriculum also has an increasingly rich range of support resources, including reproducible Discovery Sheets, the Celebrate Art series of resources and Sparx Maths Investigation Cards. A Sparx Reading Resource will also be available in the near future.

*The Interact Curriculum, a programme with creative ideas and a biblical perspective, can save you time, provide professional development in the course of planning and inspire your education programme.*

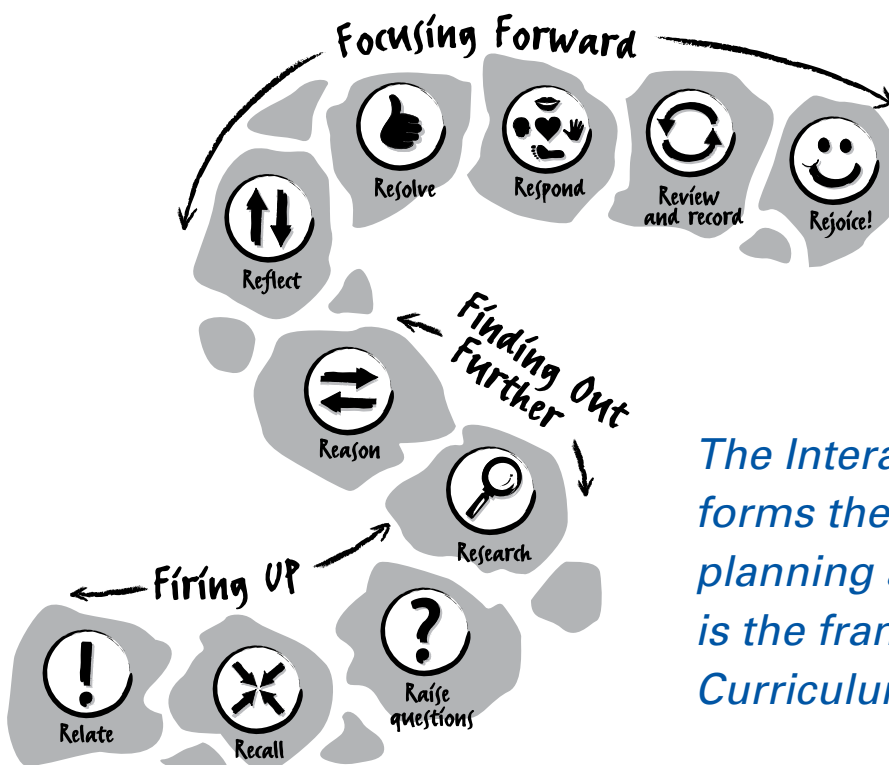
**Each page of this catalogue introduces resources for one integrated term's work and, used consistently, the Interact Curriculum will ensure that a thorough spread of curriculum requirements is covered.**

# The Principles of Interact

*The nine Principles of Interact are foundational to the Interact Curriculum*



## The Interact Learning Path



*The Interact Learning Path forms the basis of quality planning and teaching, and is the framework for Interact Curriculum resources*



## God is Wise

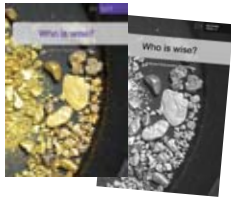
**Do you want to stimulate a desire for discovery in your students?**

Discover truth and wisdom. In the course of these integrated studies, learn about metals, goldminers and explorers, and find and express themes of wisdom in art and narratives. Purchase these folders now to receive the following resources at a reduced rate.

Interact resources are available in two folders:  
Years 1–4  
Years 5–8

### Years 1–4

These Teacher Manuals (TM) and reproducible Discovery Sheets (DS) come in the Years 1–4 folder, or can be purchased individually.



Search for wisdom in God's word and see what you discover, especially in Proverbs 1 and 2 Chronicles, Ecclesiastes and Matthew.

**Who is wise?**

Devotions • God is wise • Years 1–4 • TM and DS



Ask questions, make observations and discover fascinating facts about metals and metallic things.

**What can we discover about metals?**

Science • Metals • Years 1–4 • TM and DS



Be inspired by the intensity of determination of explorers as they search for new places and ideas.

**How have discoveries of explorers in the past changed things?**

Social Science • Explorers • Years 1–4 • TM and DS



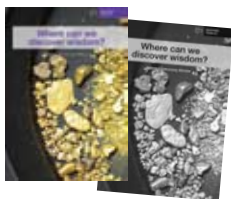
Discover new things about yourself and your immense value and potential as an individual.

**Why has God made me like I am?**

Health • Self image • Years 1–4 • TM

### Years 5–8

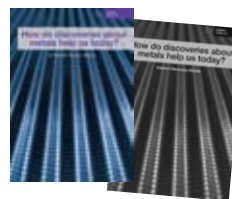
These Teacher Manuals (TM) and reproducible Discovery Sheets (DS) come in the Years 5–8 folder or can be purchased individually.



Search for God's wisdom and see what you discover as you focus on Proverbs, 1 and 2 Chronicles, Ecclesiastes and Matthew.

**Where can we discover wisdom?**

Devotions • God is wise • Years 5–8 • TM and DS



Engage in your own investigations into metals and metallic things, and see what you can discover.

**How do discoveries about metals help us today?**

Science • Metals • Years 5–8 • TM and DS



Be inspired by the early goldminers and discover how their determination shaped the future of our country.

**Why was the discovery of gold so significant to our country?**

Social Science • Gold miners • Years 5–8 • TM and DS



Discover new things about yourself and how you have been uniquely shaped for God's purposes.

**How can discoveries about myself help me to serve God better?**

Health • Self image • Years 5–8 • TM

### Years 1–8 (in both folders)

These Teacher Manuals (TM) are included in both the Years 1–4 and 5–8 folders, or they can be purchased individually.



Discover effective ways of identifying and expressing themes of wisdom through narratives. For all ages and abilities.

**How can wisdom be gained and expressed through narratives?**

Language • Narratives • Years 1–8 • TM



Discover how reviews and responses to movies, shows, stories, books and TV are constructed. For all ages and abilities.

**How can we respond wisely?**

Language • Reviews and responses • Years 1–8 • TM

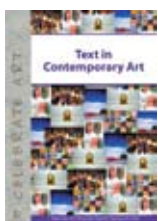


Discover the elements of effective reports and how Jesus used elements of these within a narrative structure. For all ages and abilities.

**How can we be wise in using reports?**

Language • Reports • Years 1–8 • TM

**Supporting Resources** May be purchased individually: FREE Celebrate Art resources for Interact Curriculum subscribers.



Understand how artists use text to express ideas, and discover ways we can use text to create works for an art exhibition on wisdom.

**Text in Contemporary Art**

Art book • CD • A4 Posters



Be inspired by *How to Use Text in Art* and the Celebrate Art lesson plans in a variety of media to help you express wisdom through artworks.

**How to Use Text in Art**

Card set • Lesson plans





## God is Loving

**God's love is everywhere and for everyone. Reach out to others and reach for the stars!**

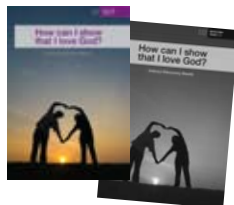
Help your students know that God's love is everywhere and for everyone. Learn to express love to people different from ourselves in cultural background or ability.

Purchase these folders now to receive the following resources at a reduced rate.

Interact resources are available in two folders:  
Years 1-4  
Years 5-8

### Years 1-4

These Teacher Manuals (TM) and reproducible Discovery Sheets (DS) come in the Years 1-4 folder, or can be purchased individually.



Reach out to a loving God, and reach out to others with God's love. These devotions focus on Exodus 19-40, Psalms, Ruth, Songs of Solomon, Galatians, and 1 and 2 Corinthians.

**How can I show that I love God?**

Devotions • God is loving • Years 1-4 • TM and DS



Learn about and reach out to people who are different from you culturally.

**Why should we show love to people who are different from us?**

Social Science • Our many cultures • Years 1-4 • TM and DS



Reach for the stars as you learn about the immensity of the universe and of God's love.

**How big is God's love?**

Science • Space • Years 1-4 • TM and DS



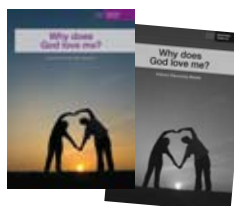
Reach out to disabled people as you begin to realise that all people have limitations, and yet all can contribute uniquely and vitally to others.

**How can we reach out to people with disabilities?**

Health • Services to the disabled • Years 1-4 • TM

### Years 5-8

These Teacher Manuals (TM) and reproducible Discovery Sheets (DS) come in the Years 5-8 folder or can be purchased individually.



Reach out to a loving God, and reach out to others with God's love. Devotional studies focus on readings from Exodus 19-40, Psalms, Ruth, Songs of Solomon, Galatians, and 1 and 2 Corinthians.

**Why does God love me?**

Devotions • God is loving • Years 5-8 • TM and DS



Reach out to people who are different from us culturally, and realise that although cultural practices differ they reflect similar purposes, and are passed on for important reasons.

**Who does God love best?**

Social Science • Our many cultures • Years 5-8 • TM and DS



Reach for the stars as you develop research skills in your study of the universe and realise that there is nowhere we can go and not find God's love.

**Where can we go from God's love?**

Science • Space • Years 5-8 • TM and DS



Reach out to disabled people as we research services available for them, and laws that reduce discrimination. Everyone of us contributes uniquely and vitally to the world.

**Why should we reach out to people with disabilities?**

Health • Services for the disabled • Years 5-8 • TM

### Years 1-8 (in both folders)

These Teacher Manuals (TM) are included in both the Years 1-4 and 5-8 folders, or they can be purchased individually.



Enjoy the stories of myths and legends, identifying their structure and their significance to different cultures. For all ages and abilities.

**How can myths and legends help us understand cultures?**

Language • Myths and legends • Years 1-8 • TM



Reach out in our communication to others by developing understand of ways to deliver procedural texts in storyboards and demonstrations. For all ages and abilities.

**How can I communicate visually?**

Language • Visual procedural texts • Years 1-8 • TM

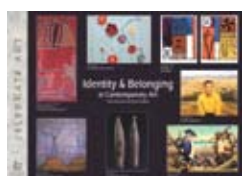


Reach out in our communications to others by developing persuasive skills for awareness campaigns and discussions. For all ages and abilities.

**How can I persuade you?**

Language • Persuasive campaigns and discussions • Years 1-8 • TM

**Supporting Resources** May be purchased individually: FREE Celebrate Art resources for Interact Curriculum subscribers.



Be inspired by artists who have expressed ideas about identity and belonging from different cultural perspectives.

**Identity and Belonging in Contemporary Art**

A3 posters • CD • Lesson plans



Discover how to express your own identity, and create artworks reflecting cultural designs.

**How to Make Your Own Flag, Shield, Logo or Coat of Arms**

Card set • Lesson plans



Investigate how contemporary artists from different cultural groups express ideas about their foods.

**Food in Contemporary Art**

A3 posters • CD • Lesson plans



## God is Our Provider

**Grow! Appreciate, respect and use God's provision in the environment around us.**  
Recognise some of the wonderful ways in which God provides for us through the environment and consider our responsibility in caring for it.

Purchase these folders now to receive the following resources at a reduced rate.

Interact resources are available in two folders:  
Years 1–4  
Years 5–8

### Years 1–4

These Teacher Manuals (TM) and reproducible Discovery Sheets (DS) come in the Years 1–4 folder, or can be purchased individually.



Begin to grow in faith as you learn to trust the God of Numbers, Ezekiel and Revelation, who has provided for people throughout history and continues to do so.

#### How does God provide for us?

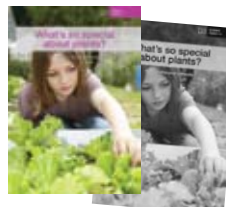
Devotions • God is our provider • Years 1–4 • TM and DS



Investigate our environment and identify the value of plants to people in different environments.

#### What's so special about the environment?

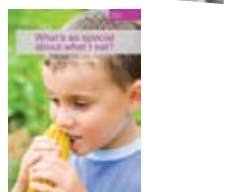
Social Science • Our environment • Years 1–4 • TM and DS



Grow in scientific thinking as you investigate the uniqueness and versatility of plants.

#### What's so special about plants?

Science • Plants • Years 1–4 • TM and DS



Adapt your dietary choices to reflect the understanding that plants are vitally important to a healthy diet.

#### What's so special about what I eat?

Health • Healthy eating • Years 1–4 • TM

### Years 5–8

These Teacher Manuals (TM) and reproducible Discovery Sheets (DS) come in the Years 5–8 folder or can be purchased individually.



Grow in trusting God, who has provided for people throughout history and continues to provide today. Devotional studies focus on stories and sections from Numbers, Ezekiel and Revelation.

#### How can we grow in faith?

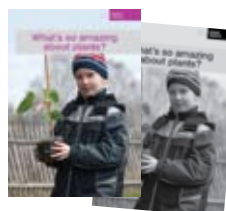
Devotions • God is our provider • Years 5–8 • TM and DS



Consider the diversity of global environments and the ways in which God has uniquely equipped them to meet our needs.

#### Why should we care about the environment?

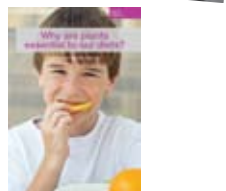
Social Science • Environments • Years 5–8 • TM and DS



Develop scientific hypotheses as you investigate the uniqueness and versatility of plants.

#### What's so amazing about plants?

Science • Plants • Years 5–8 • TM and DS



Adapt your dietary choices to reflect the understanding that plants are vitally important to a healthy diet.

#### Why are plants essential to our diets?

Health • Healthy eating • Years 5–8 • TM

### Years 1–8 (in both folders)

These Teacher Manuals (TM) are included in both the Years 1–4 and 5–8 folders, or they can be purchased individually.



Grow in your ability to communicate your scientific and social scientific understandings visually. For all ages and abilities.

#### What's the use of summaries and diagrams?

Language • Summaries and diagrams • Years 1–8 • TM



Grow in your ability to communicate our scientific and social scientific understandings through explanations. For all ages and abilities.

#### How can I explain that phenomenon?

Language • Explanations • Years 1–8 • TM



Grow in your ability to communicate your observations through poetry. For all ages and abilities.

#### How can we create pictures with words?

Language • Poetry • Years 1–8 • TM

### Language

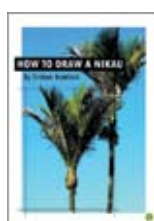
**Supporting Resources** May be purchased individually: FREE Celebrate Art resources for Interact Curriculum subscribers.



View and appreciate artworks depicting plants and trees, and discover ways we can create artworks on this topic.

#### Plants and Trees in Contemporary Art

A3 posters • CD • Lesson plans



Grow as an artist and learn to create artworks of plants and trees in a variety of media.

#### How to Draw a Nikau

Card set • Lesson plans





## God is With Us

### Face challenges courageously with God!

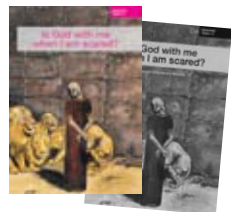
Read inspiring autobiographical accounts of how God has been with us throughout history, and how courageous people have influenced our world. Develop courage and take responsible risks, and learn about the dangers and benefits of heat energy.

Purchase these folders now to receive the following resources at a reduced rate.

Interact resources are available in two folders:  
Years 1–4  
Years 5–8

### Years 1–4

These Teacher Manuals (TM) and reproducible Discovery Sheets (DS) come in the Years 1–4 folder, or can be purchased individually.



Discover stories in the Bible about Daniel and Esther, and letters like James and 1 and 2 Peter, that can inspire and instruct us when we are afraid.

#### **Is God with me when I'm scared?**

Devotions • God is with us • Years 1–4 • TM and DS



Consider what makes a hero and who qualifies, as we begin to make decisions to develop the courage to become the heroes of the future.

#### **Why does the world need heroes?**

Social Science • Famous people • Years 1–4 • TM and DS



Investigate heat and temperature, and observe how they can change things, and help or harm us.

#### **What's so cool about heat?**

Science • Hot and cold • Years 1–4 • TM and DS



Identify risks and dangers, and face challenges with people and practices that can help us to be safe.

#### **How can I keep safe?**

Health • Safe practices • Years 1–4 • TM

### Years 5–8

These Teacher Manuals (TM) and reproducible Discovery Sheets (DS) come in the Years 5–8 folder or can be purchased individually.



Consider how God's presence has empowered people throughout history and how it gives us courage today when we are afraid. Devotional studies focus on the stories and letters of Daniel, Esther, James, and 1 and 2 Peter.

#### **Where is God when I am scared?**

Devotions • God is with us • Years 5–8 • TM and DS



Participate in research about courageous people, from those in the local community to those who have influenced the laws of our land.

#### **Why does the world need courageous people?**

Social Science • Leaders and lawmakers • Years 5–8 • TM and DS



Investigate heat energy, how it is harnessed and used.

#### **What's so cool about heat?**

Science • Heat energy • Years 5–8 • TM and DS



Identify challenging situations we face in life – physically, emotionally and socially – and identify knowledge and character qualities that can protect us from harm.

#### **What protects me in risky situations?**

Health • Risk management • Years 5–8 • TM

### Years 1–8 (in both folders)

These Teacher Manuals (TM) are included in both the Years 1–4 and 5–8 folders, or they can be purchased individually.



Enjoy and identify the components of effective picture books and comics. For all ages and abilities.

#### **What makes a great picture book or comic?**

Language • Picture books and comics • Years 1–8 • TM



Rise to the challenge through reading and communicating autobiographical and biographical texts. For all ages and abilities.

#### **Why are life stories so interesting?**

Language • Biographies • Years 1–8 • TM and DS

**Supporting Resources** May be purchased individually: FREE Celebrate Art resources for Interact Curriculum subscribers.



Be inspired by contemporary artworks on the topic of fire and create works inspired by this theme.

#### **Aspects of Fire in Contemporary Art**

Art book • CD • A4 posters



Use Celebrate Art resources and lesson plan cards that introduce the use of a variety of media

#### **How to Draw and Paint Pictures of Fire, Heat & Light**

Card set • Lesson plans



## God is Our Source

**With God as our source, we can take initiative!**

Become involved in identifying changes over time, chemical changes in the kitchen and changes as we grow. By being resourceful and taking initiative with what God has given us, we can make positive changes in our lives and the lives of others.

Purchase these folders now to receive the following resources at a reduced rate.

Interact resources are available in two folders:  
Years 1–4  
Years 5–8

### Years 1–4

These Teacher Manuals (TM) and reproducible Discovery Sheets (DS) come in the Years 1–4 folder, or can be purchased individually.



Consider where everything comes from and see how Joshua and Colossians remind us that God is our source, and that we can take initiative with the resources we have.

**Where does everything come from?**

Devotions • God is our source • Years 1–4 • TM and DS



Investigate social changes resulting from the way people in the past have solved problems like getting water, food and shelter.

**How have people changed the way they do things?**  
Social Science • Changes in the past • Years 1–4 • TM and DS



Observe and inquire about chemical changes in the kitchen.

**What changes happen in the kitchen?**

Science • Changes in the kitchen • Years 1–4 • TM and DS



Identify physical and emotional changes as people grow.

**How are we changing as we grow?**

Health • Growth and development • Years 1–4 • TM

### Years 5–8

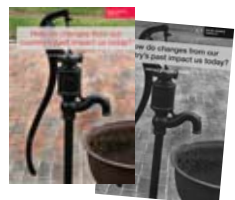
These Teacher Manuals (TM) and reproducible Discovery Sheets (DS) come in the Years 5–8 folder or can be purchased individually.



Consider where everything comes from and see how Joshua and Colossians remind us that God is our source.

**If God is our source, then what?**

Devotions • God is our source • Years 5–8 • TM and DS



Identify social changes resulting from the way people have used resources over time.

**How do changes from our country's past impact us today?**

Social Science • The impact of change • Years 5–8 • TM and DS



Observe and inquire about chemical changes in the kitchen.

**What can I create with chemical change?**

Science • Changes in the kitchen • Years 5–8 • TM and DS



Identify physical and emotional changes as people grow.

**How can personal change be good?**

Health • Growth and development • Years 5–8 • TM

### Years 1–8

The Teacher Manuals (TM) come as part of both the Years 1–4 and 5–8 packages, or they can be purchased individually.

### Language



Learn how to participate effectively in discussions. For all ages and abilities.

**How can we discuss the changes we see?**

Language • Discussions • Years 1–8 • TM



Become effective in understanding and writing explanations about science and social science topics. For all ages and abilities.

**How can I explain the changes I see?**

Language • Explanations • Years 1–8 • TM



The recorded events and feelings in diaries and journals help us notice changes over time. Learn to appreciate and write personal recounts. For all ages and abilities.

**How can I write about changes in my life?**

Language • Diaries and journals • Years 1–8 • TM

**Supporting Resources** May be purchased individually: FREE Celebrate Art resources for Interact Curriculum subscribers.



View artworks of vehicles and discover their value to people and the ways that vehicles have changed over time.

**Vehicles in Contemporary Art**

Celebrate Art book • CD •

How to Draw cards • Celebrate Art Junior





## **God is Forgiving** (available March 2010)

### **Forgive as you have been forgiven!**

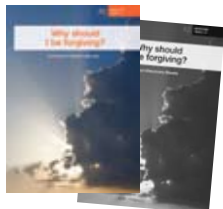
God is forgiving, and wants us to be forgiving and compassionate. Sometimes we develop patterns and cycles of relating to others that are unhelpful and we need to learn to be forgiving in order to have healthy relationships.

Purchase these folders now to receive the following resources at a reduced rate.

Interact resources are available in two folders:  
Years 1-4  
Years 5-8

### Years 1-4

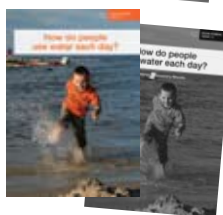
These Teacher Manuals (TM) and reproducible Discovery Sheets (DS) come in the Years 1-4 folder, or can be purchased individually.



God often reminds us of forgiveness and new beginnings through the symbolism of water. The books of Jeremiah, the minor prophets and Romans help us understand God's forgiveness.

#### **Why should I be forgiving?**

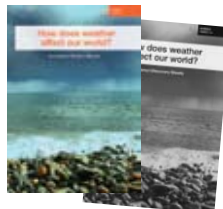
Devotions • God is forgiving • Years 1-4 • TM and DS



Investigate the sources of water in our nation, our dependence on water and our need to care for the environment.

#### **How do people use water each day?**

Social Science • Water and weather • Years 1-4 • TM and DS



Learn about water and weather, and thank God for all the benefits we enjoy from a simple shower of rain.

#### **How does weather affect our world?**

Science • Our need for water • Years 1-4 • TM and DS



Identify the impact of attitudes on our health and wellbeing.

#### **What thoughts make me healthier and happier?**

Health • Healthy thinking • Years 1-4 • TM

### Years 5-8

These Teacher Manuals (TM) and reproducible Discovery Sheets (DS) come in the Years 5-8 folder or can be purchased individually.



God often reminds us of forgiveness and new beginnings through the symbolism of water. The books of Jeremiah, the minor prophets, and Romans help us understand God's forgiveness.

#### **What difference does God's forgiveness make in my life?**

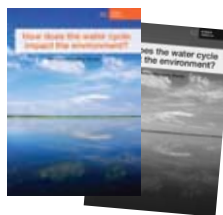
Devotions • God is forgiving • Years 5-8 • TM and DS



Examine the value of water as a resource, both to our nation and to other countries that struggle for supply, and the way the water cycle impacts people and the environment.

#### **How does the water cycle impact people?**

Social Science • Our water resources • Years 5-8 • TM and DS



Be amazed at the way the water cycle purifies our water reserves. Study the hydrosphere and atmosphere, and investigate how water and weather impact the environment.

#### **How does the water cycle impact the environment?**

Science • The water cycle • Years 5-8 • TM and DS



Identify the impact of emotional factors on emotional and physical health and wellbeing, and discuss ways of dealing with conflict and relating to others that have healthy outcomes.

#### **How do attitudes affect my health?**

Health • Healthy attitudes • Years 5-8 • TM

### Years 1-8 (in both folders)

These Teacher Manuals (TM) are included in both the Years 1-4 and 5-8 folders, or they can be purchased individually.



Become familiar with the components of newspapers and explore the ways in which they keep us informed. For all ages and abilities.

#### **How do newspapers report current events and issues?**

Language • Newspaper reports • Years 1-8 • TM and DS



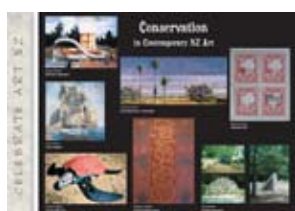
Identify tools and techniques used when filming for TV news. For all ages and abilities.

#### **How do television & radio report current events and issues?**

Language • TV and radio reports • Years 1-8 • TM and DS

### Language

**Supporting Resources** May be purchased individually: FREE Celebrate Art resources for Interact Curriculum subscribers.



Appreciate artworks by people who focus on conservation issues. In this Celebrate Art resource, five of the seven profiled artists focus on water conservation issues.

#### **Conservation in Contemporary Art**

A3 posters • CD • Lesson plans



Learn how to draw great posters so you can express important ideas about water conservation.

#### **How to Draw Great Posters**

Card set • Lesson plans



**God is Creative** (available June 2010)

**Celebrate God's creativity with creative responses!**

God is creative, as evidenced by the huge diversity of plants and animals in the world. God has made us to be creative in order to worship, manage the world around us well, and enjoy life, in a way that reflects our identity and heritage.

Purchase these folders now to receive the following resources at a reduced rate.

Interact resources are available in two folders:  
Years 1–4  
Years 5–8

### Years 1–4

These Teachers Manuals (TM) and reproducible Discovery Sheets (DS) come in the Years 1–4 folder, or can be purchased individually.



Read the stories in Genesis 1–11 about God's creativity. Read the psalms to enjoy aspects of the creativity of David in writing poetry and music.

**Why has God made such variety?**

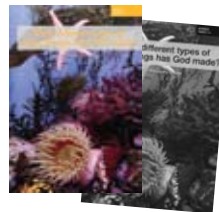
Devotions • God is creative • Years 1–4 • TM and DS



Learn about, and value, the diversity and creativity that exists among people, highlighting the value placed on traditions. Discover more about our indigenous people.

**How do Maori people show God's creativity?**

Social Science • Maoritanga • Years 1–4 • TM and DS



Investigate the diversity of living things and discover how scientists identify them.

**What different types of living things has God made?**

Science • Discovering living things • Years 1–4 • TM and DS



Identify the factors that identify us as individuals within a group, and that can make us successful contributors.

**How can I contribute to a group?**

Health • Team players • Years 1–4 • TM

### Years 5–8

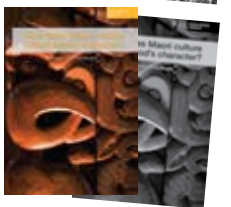
These Teachers Manuals (TM) and reproducible Discovery Sheets (DS) come in the Years 5–8 folder or can be purchased individually.



Read the stories in Genesis 1–11 about God's creativity. Read the psalms to enjoy aspects of the creativity of David in writing poetry and music.

**How is God's creativity expressed in the world?**

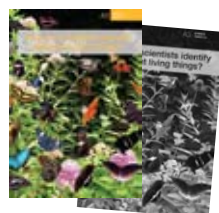
Devotions • God is creative • Years 5–8 • TM and DS



Learn about and appreciate the ways in which different cultures, and in particular the indigenous people of our country, express themselves and interact with other cultures.

**How does Maori culture reflect God's character?**

Social Science • Maoritanga • Years 5–8 • TM and DS



Investigate the diversity of living things and discover how scientists identify and classify them.

**How do scientists identify different living things?**

Science • Classifying living things • Years 5–8 • TM and DS



Identify particular aspects of your identity that enable you to make a unique contribution to the world.

**How can I contribute to the world?**

Health • Contributing creatively • Years 5–8 • TM

### Years 1–8

The Teachers Manuals (TM) come as part of both the Years 1–4 and 5–8 packages, or they can be purchased individually.



Investigate ways in which fantasy stories are developed, and use your imagination and creativity to make your own. For all ages and abilities.

**What makes a fantastic fantasy story?**

Language • Narratives • Years 1–8 • TM



Ballads are a creative means of telling stories. Read ballads and enjoy exploring this genre to tell your own story. For all ages and abilities.

**How can a poem tell a story?**

Language • Poetry • Years 1–8 • TM



Movies, books, artworks and shows are reviewed by critics in magazines and newspapers. Learn how to construct your own reviews. For all ages and abilities.

**How are creative expressions reviewed?**

Language • Reviews • Years 1–8 • TM

**Supporting Resources** May be purchased individually: FREE Celebrate Art resources for Interact Curriculum subscribers.



Appreciate and be inspired by the artwork of Maori artist Reuben Paterson.

**Enlightened by Kowhaiwhai**

Celebrate Art book • A4 posters



Discover how artists have visually communicated their ideas about mammals.

**Animals in Contemporary Art**

Celebrate Art book



**God is Truth** (available September 2010)

**Discern truth and communicate honestly!**

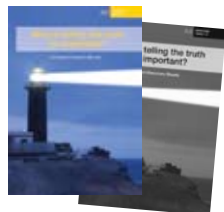
Just as light exposes things hidden in darkness, so honest communication sheds light on situations, products and information. Learn how truth is communicated in media and advertising, and exhibit discernment and honesty as you communicate

Purchase these folders now to receive the following resources at a reduced rate.

Interact resources are available in two folders:  
Years 1-4  
Years 5-8

**Years 1-4**

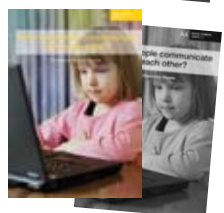
These Teacher Manuals (TM) and reproducible Discovery Sheets (DS) come in the Years 1-4 folder, or can be purchased individually.



Consider the importance of truth, and understand how God's truth is relevant to our lives today. Hear some of Isaiah's prophecies, and in John see how Jesus fulfilled God's promises.

**Why is telling the truth so important?**

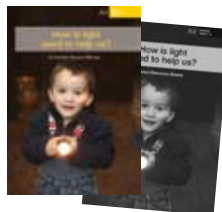
Devotions • God is truth • Years 1-4 • TM and DS



Explore the different ways and technologies people use to communicate, and the impact of this on decision-making, both individually and as a society.

**How do people communicate with each other?**

Social Science • Communication • Years 1-4 • TM and DS



Investigate light and the many ways in which we make use of it in our everyday lives.

**How is light used to help us?**

Science • Discovering light • Years 1-4 • TM and DS



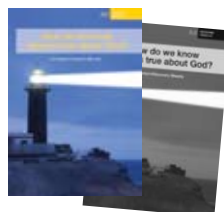
Identify the messages given out by the media, and the ways in which people respond to them.

**How can advertisements influence my health?**

Health • Healthy advertising • Years 1-4 • TM

**Years 5-8**

These Teacher Manuals (TM) and reproducible Discovery Sheets (DS) come in the Years 5-8 folder or can be purchased individually.



Consider the importance of truth, and understand how God's truth is relevant to our lives today. We study Isaiah's prophecies, and in John we see the fulfilment of God's promises.

**How do we know what is true about God?**

Devotions • God is creative • Years 5-8 • TM and DS



Learn more about communication methods and messages in use in today's society, and in the past.

**Does technology help or harm us?**

Social Science • Our consumer society • Years 5-8 • TM and DS



Investigate the properties of light and the ways in which this phenomenon impacts our lives.

**What can we do with light to increase its usefulness?**

Science • Using light • Years 5-8 • TM and DS



Identify the impact of the media on our choices, and the ways in which we manage its influence.

**How can media messages influence my lifestyle?**

Health • Analysing advertising • Years 5-8 • TM

**Years 1-8 (in both folders)**

These Teacher Manuals (TM) are included in both the Years 1-4 and 5-8 folders, or they can be purchased individually.



Consider the ways in which visual messages are able to persuade us, and learn skills to persuade others. For all ages and abilities.

**How can we be persuaded by what we see?**

Language • Advertisements • Years 1-8 • TM



Consider the ways in which the things we hear are able to persuade us, and learn skills to persuade others. For all ages and abilities.

**How can we be persuaded by what we hear?**

Language • Advertisements • Years 1-8 • TM and DS

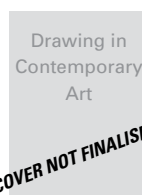


Consider the ways in which written messages are able to persuade us, and learn skills to persuade others. For all ages and abilities.

**How can we be persuaded by what we read?**

Language • Arguments • Years 1-8 • TM and DS

**Supporting Resources** May be purchased individually: FREE Celebrate Art resources for Interact Curriculum subscribers.



Learn exciting drawing skills as you seek to communicate ideas in new ways.

**Exploring Drawing**

Art book • CD • How to Draw cards • Celebrate Art Junior

COVER NOT FINALISED



“Interact focuses on higher order thinking skills, centred around the quest to truly know our God. Awesomely inspiring!”

—Joanne Yuhayco  
*Christian Renewal School, Whangarei*

“These curriculum packages are helpful in seeing the integral nature of the world and the need to teach in a way that promotes a responsive and holistic approach to student learning and asks worldview questions of subject material.”

—Ken Dickens *DipTeach, CertTheol, MEdSt, PhD(Cand), MACEL, Principal  
National Institute of Christian Education, Sydney, Australia*

“Interact Curriculum is a great work. It will deepen the teachers’ understanding of Christian world view and will enable them to make Christian education relevant to the African communal way of living and root them in their deepest beliefs.”

—Samson Makhado MA, *Regional Director  
Association of Christian Schools International  
Southern Africa*

“This high quality curriculum contextualises the learning areas of the national curriculum ... It also provides teachers with a sound basis for developing detailed curriculum plans and learning programmes.”

—NZ Education Review Office



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